



5-27-1994

## 1994 Commencement Program

Whittier College

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MAY 27  
1994



NINETY-FIRST COMMENCEMENT







## **PRESIDENT'S MESSAGE - COMMENCEMENT 1994**

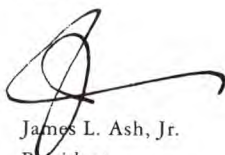
The 91st Commencement Ceremony of Whittier College marks a singular moment of transition for the College's distinguished graduates in the Class of 1994—a moment of nostalgia, a watershed between the past and the future, a point beyond which the world will assume a different perspective.

As the Class of 1994 moves forward, time will make clearer how the Whittier experience has helped shape the intellectual life of each graduate. The strong community values that Whittier College exemplifies, the provocative learning opportunities, and the extraordinary devotion and support of the faculty have all played a lasting part. As much as you may value Whittier College today, I predict that the significance of your memories and the substance of your education will matter even more in the years ahead.

I am confident that what you take away with you today—a sound education, warm and lasting friendships, high ideals—will make a profound and positive impression on your future. I hope that, years from now, the memories of your educational experience will confirm the intelligence and the rightness of your choice to become a part of this magnificent institution.

I congratulate you for your accomplishments here and for all that you will achieve on the journey ahead. I am proud to be able to extend to you—new Whittier College alumni—the College's best wishes for your continued success and happiness.

Sincerely,

A stylized, handwritten signature in black ink, consisting of a large, loopy initial 'J' followed by a horizontal line extending to the right.

James L. Ash, Jr.  
President

## **ACADEMIC REQUIREMENTS FOR GRADUATION**

The undergraduates receiving degrees today have followed one of two paths to their Whittier College degree: the Liberal Education Program or the Whittier Scholars Program. The Liberal Education Program provides students with a well-balanced curriculum that stresses the interrelatedness of the various liberal arts disciplines. The Whittier Scholars Program allows self-directed students to design their own course of study under the guidance of faculty serving on an educational design review committee. All students are required to complete a minimum of 30 credit units in their major field, although specific course requirements vary by department.

Whittier College offers the Masters of Arts degree in Education. These degrees are awarded following required courses of study in the discipline.

Whittier Law School confers the degree of Juris Doctor (J.D.) on those students who have completed the rigorous course of study required by the Law School.

**THE NINETY-FIRST  
WHITTIER COLLEGE COMMENCEMENT**

*Harris Amphitheatre Friday, May 27, 1994 10:00 a.m.*

**PRELUDE**

*"Three Dances" — Tylman Susato*

*Ronde-Saltarel-Pavan*

*"Magnificat Primi Toni" — Johann Pachelbel*

*"Music for Queen Mary II" — Henry Purcell*

*March-Anthem-Canzona*

*"Canzona per Sonare No. 1 — La Spiritata" — Giovanni Gabrieli*

**PROCESSIONAL**

*"Pomp and Circumstance" — Sir Edward Elgar*

ARRANGED BY MARK GARRABRANT

BRASS ENSEMBLE CONDUCTED BY DAVID J. MULLER, M.M.

**INVOCATION**

MARVIN MILLER, B.A., ASSOCIATE CHAPLAIN OF THE COLLEGE

**WELCOME FROM THE PRESIDENT**

JAMES L. ASH, JR., PH.D., PRESIDENT OF THE COLLEGE

**WELCOME FROM THE BOARD OF TRUSTEES**

ANTHONY R. PIERNO, J.D., CHAIR, WHITTIER COLLEGE BOARD OF TRUSTEES

**ADDRESS**

THE MOST REVEREND E.U. TREVOR HUDDLESTON, C.R., D.D.

**RECOGNITION OF THE FACULTY**

**ACKNOWLEDGEMENT OF THE 1994 HARRY W. NERHOOD TEACHING EXCELLENCE  
AWARD: CHARLES S. ADAMS, PH.D., ASSOCIATE PROFESSOR OF ENGLISH  
LANGUAGE AND LITERATURE**

**ACKNOWLEDGEMENT OF RETIRING FACULTY: THELMA L. EATON, D.S.W.,  
PROFESSOR OF SOCIAL WORK**

LISA A. ROSSBACHER, PH.D., VICE PRESIDENT FOR ACADEMIC AFFAIRS AND DEAN OF FACULTY

**STUDENT SPEAKER — CLASS OF 1994**

BRIDGET ANN GOODMAN



## THE CONFERRING OF DEGREES

JAMES L. ASH, JR., PH.D.

### PRESENTATION OF ARCHBISHOP TREVOR HUDDLESTON

THELMA L. EATON, D.S.W., PROFESSOR OF SOCIAL WORK

### PRESENTATION OF RAYBURN S. DEZEMBER

C. MILO CONNICK, PH.D., PROFESSOR EMERITUS OF RELIGION

### PRESENTATION OF BACHELOR OF ARTS CANDIDATES

LISA A. ROSSBACHER, PH.D.

GRADUATE NAMES ANNOUNCED BY RICHARD B. HARVEY, PH.D.,  
PROFESSOR OF POLITICAL SCIENCE

### PRESENTATION OF MASTER OF ARTS CANDIDATES

LISA A. ROSSBACHER, PH.D.

## SCHOOL SONG

### *Friends Forever*

MUSIC BY MARGARETHA LOHMANN;

WORDS BY HERBERT HARRIS

ARRANGED BY MARK GARRABRANT

LED BY GRADUATING SENIORS OF THE WHITTIER COLLEGE CHOIR

The musical score is written on six staves in treble clef with a key signature of one sharp (F#) and a 2/4 time signature. The lyrics are written below the notes.

Hail to thee, dear Whit-ti - er, home of friends for ev - er.

Thou art vir - tuous, Whit-ti - er, in thy high en - dea - vor.

Now we charge thee, Whit-ti - er, Home where peace and truth are nourished,

Grant to youth thy spi - rit till hopes and dreams have ful - ly flour-ished.

For-ward ev - er, Whit-ti-er; fal - ter ne - ver, Whit-ti - er;

Friends for - ev - er, Whit - ti-er, Al - ma Ma - ter Whit-ti - er!

## BENEDICTION

MARVIN MILLER, B. A.

(The audience is requested to remain seated until the faculty and graduates have exited.)

## RECESSIONAL

*"Trumpet Tune" — Henry Purcell*

*"March and Gavotte" — George Frederick Handel*

*"Solemn Music" — Walter S. Hartly*

*Prelude-Anthem-Postlude*

*"Elizabethan Suite No. 1," Opus 91 — arr. Norman Cazden*

*Overture-Tantivy and Flourish*

*Carman's Whistle-Sennet-La Bergamasca*

*"Motet and Royal Fanfare" — Josquin des Pres*

## MARSHALS

JOSEPH L. PRICE, PH.D., MACE BEARER

RICHARD L. ARCHER, PH.D.

IRENE CARLYLE, M.A.

ANN D. FARMER, M.A.

ANNE KILEY, PH.D.

DONALD A. NUTTALL, PH.D.

PHILIP M. O'BRIEN, PH.D.

## THE MACE

*During the middle ages, the mace was carried into battle by churchmen who were forbidden by church law to bear edged weapons. The mace was later carried before the king by his bodyguard and eventually became the symbol of authority. A mace is now commonly used by governments and by institutions of higher learning in ceremonial processions.*

*President and Mrs. James L. Ash, Jr.*

*and Members of the Faculty*

*Invite you to attend the informal reception*

*for the Class of 1994 and*

*their parents, family, and friends*

*immediately following Commencement*

*Upper Academic Quad*

### **DOCTOR OF HUMANE LETTERS**

THE MOST REVEREND E.U. TREVOR HUDDLESTON, C.R., D.D.

Archbishop Trevor Huddleston has been at the forefront of the struggle for peace, justice, and democracy in South Africa. He is president of the Anti-Apartheid Movement, and as such, has initiated numerous campaigns for social justice in South Africa. He launched the many-faceted campaign that led eventually to the freeing of Nelson Mandela, who was recently elected President of South Africa in that nation's first multiracial, free election. Archbishop Huddleston has traveled extensively internationally in support of anti-apartheid, meeting with world leaders of more than two dozen nations. He has addressed the United Nations General Assembly, as well as numerous citizen gatherings and demonstrations of hundreds of thousands of people for the anti-apartheid cause. He was awarded the United Nations Gold Medal in recognition of his contributions to the international campaign against apartheid. Archbishop Huddleston holds many active and honorary posts. He is president of the National Peace Council, and chairs the Committee to Promote International Settlements which is working to secure a homeland for the Kurdish people.

### **DOCTOR OF HUMANE LETTERS**

RAYBURN S. DEZEMBER

Mr. Rayburn S. Dezember, Whittier College Class of 1953, is one of California's most respected business and civic leaders. He has served as a trustee of the Federal Reserve Bank of San Francisco, and currently serves as a director of Wells Fargo Bank, Tejon Ranch, CalMat/Los Angeles, and The Bakersfield Californian. Mr. Dezember's philanthropic commitments have been recognized in numerous leadership awards given by organizations such as the Salvation Army, the Boy Scouts of America, and the United Church of Christ. Mr. Dezember's service to Whittier College includes his election in 1952 as President of the Student Body, his election in 1970 as President of the Alumni Association, and his election in 1970 as a trustee of the college. Mr. Dezember served as Chairman of the Board of Trustees from September 1987 until February 1994, a crucial period for the college following the 1987 Whittier Narrows Earthquake. He currently serves as Chair of the college's Capital Campaign. Knowledgeable observers credit Mr. Dezember's leadership with much of the college's recent progress. In recognition of this leadership, four months ago the college created a special award for distinguished service, naming it the Rayburn S. Dezember Distinguished Service Medal. Mr. Dezember's friends have required him to wear the first casting of this medal today.

## CANDIDATES FOR DEGREES

*Whittier College Academic Year 1993-1994*

### MASTER OF ARTS IN EDUCATION

#### **JULIE R. BENAVIDES**

*B.S. California State University,  
Long Beach*

#### **LAURIE FERN BENSON**

*B.A. Whittier College*

#### **JAMES WILLIAM BITTNER**

*B.A. California State University,  
Long Beach*

#### **ALEXANDRA ANNEMARIA BROWN**

*B.A. Whittier College*

#### † **DARREN JOSEPH CARTER**

*B.A. Whittier College*

#### **TRACY REBECCA DAVILA**

*B.A. Whittier College*

#### † **MONA L. FORTINI**

*B.A. Whittier College*

#### **THOMAS BERKELEY FRIDGE**

*B.A. Whittier College*

#### **ROBERT T. KENT**

*B.A. California State University, Fullerton*

#### **MARGARET ELLEN O'HARE**

*B.A. San Diego State University*

#### † **JAMES PATRICK PIGOTT**

*B.A. Whittier College*

#### **CLAUDIA ANN SCHALCHLIN**

*B.A. Whittier College*

#### **MARY FRANCES EDGE-WEYERS**

*B.A. Whittier College*

\* = *Cum Laude*

\*\* = *Magna Cum Laude*

\*\*\* = *Summa Cum Laude*

‡ = *Academic Distinction in the Major*

† = *Anticipated Summer Graduation*



## BACHELOR OF ARTS

**\*\*‡ STAVROS NICHOLAS AKROTIRIANAKIS**  
WHITTIER, CALIFORNIA  
*History*

**‡ SUZANNE MARIE ALDINGER**  
REDMOND, WASHINGTON  
*Biology*

**JOSEPH ALIANI**  
LINDENHURST, NEW YORK  
*Physical Education and Recreation*

**† JOHN WILLIAM AMNEUS**  
SANTA ANA, CALIFORNIA  
*Physical Education and Recreation*

**SUSAN CONNER AMOLE**  
DENVER, COLORADO  
*Child Development*

**‡ EDWIN ANTHONY AURELIO**  
HARBOR CITY, CALIFORNIA  
*Economics*

**ALEXANDRA HEADY-JO BAIRD**  
PHOENIX, ARIZONA  
*Speech Pathology and Audiology*

**HEIDI HEIM BARKER**  
ALOHA, OREGON  
*Political Science & Theatre Arts and Communication*

**JENNIFER LYNN BARR**  
LA HABRA, CALIFORNIA  
*Physical Education and Recreation*

**PETRA SHIPPEY BAUGHER**  
DENVER, COLORADO  
*Geology*

**EDEN STAR BECK**  
PRINCETON, NEW JERSEY  
*Sociology*

**\*‡ JENAI ELIZABETH BELAND**  
DRACUT, MASSACHUSETTS  
*Biology*

**NICHOLAS DEES BELLIVEAU**  
BOSTON, MASSACHUSETTS  
*Comparative Cultures*

**VICTORIA IRENE BERNAL**  
ROWLAND HEIGHTS, CALIFORNIA  
*Psychology*

**FREDERICK GEORGE BEYER II**  
GLENDALE, ARIZONA  
*Sociology*

**TIMOTHY PETER BIBY**  
VALENCIA, CALIFORNIA  
*Business Administration*

**TRACY LYNN BIZELLI**  
SAN DIEGO, CALIFORNIA  
*Music*

**KIMBERLY JAY SULLIVAN BOWDEN**  
CITRUS HEIGHTS, CALIFORNIA  
*East Asian History and Culture*

**† JENNIFER JOY BRAKENSIEK**  
CARMICHAEL, CALIFORNIA  
*Applied Arts*

**REGINA ELIZABETH BRANDLER**  
MOORPARK, CALIFORNIA  
*Political Science*

**MEGAN LINDSAY BRENNER**  
VANCOUVER, BRITISH COLUMBIA  
*Chemistry & French*

**KEVIN MICHAEL BRENT**  
LOS ANGELES, CALIFORNIA  
*English*

**\*‡ TIMOTHY DEAN BROWDER**  
LAS VEGAS, NEVADA  
*Biology*

**PROVASH BUDDEN**  
LAKE OSWEGO, OREGON  
*International Studies & Spanish*

**AMY ELIZABETH BURBACK**  
BUELTION, CALIFORNIA  
*Child Development*

**CLAUDIA ENRIQUETA BUSTILLOS**  
WHITTIER, CALIFORNIA  
*Social Work*

**† GLENN ANTHONY BYBEE**  
PASADENA, CALIFORNIA  
*Business Administration*

**ISAURA T. CAMPOS**  
FULLERTON, CALIFORNIA  
*Social Work*

\* = Cum Laude

\*\* = Magna Cum Laude

\*\*\* = Summa Cum Laude

‡ = Academic Distinction in the Major

† = Anticipated Summer Graduation

**JOSE EDUARDO CAMPOS**

CHINO, CALIFORNIA

*Political Science***CRYSTAL MARIE CURRY**

OCEANSIDE, CALIFORNIA

*Social Work*† **BRENDAN FENENO CARTY**

WESTWOOD, MASSACHUSETTS

*Physical Education and Recreation***DANA LARSON DAMIANI**

NORTH PALM BEACH, FLORIDA

*Social Psychology***SANDRA CASTILLO**

PICO RIVERA, CALIFORNIA

*Business Administration*\*‡ **AMY ELIZABETH DAVIS**

SHERIDAN, WYOMING

*Sociology***GUY ROBERT CERASOLI**

LITTLETON, COLORADO

*Psychobiology***JENNIFER LYNN DEITCH**

IRVINE, CALIFORNIA

*Psychology***PAUL MICHAEL SIMON CHAVEZ**

MONTEREY PARK, CALIFORNIA

*Physical Education and Recreation*‡ **ELLEN ELAINE DELACEY**

SANTA FE SPRINGS, CALIFORNIA

*English & Religious Studies*† **DANNY QIU ZHEN CHEN**

ROSEMEAD, CALIFORNIA

*Chemistry***JENNIFER RENÉ DELADURANTEY**

LA HABRA HEIGHTS, CALIFORNIA

*History***LANA CHOI**

ALHAMBRA, CALIFORNIA

*Communicating with People***ELISABETH JOY DENYER**

SAN GABRIEL, CALIFORNIA

*Child Development***GARY CHONG**

SAN GABRIEL, CALIFORNIA

*Biology*\*\*‡ **ELISABETH NÖEL DEWEY**

ALBUQUERQUE, NEW MEXICO

*Biological Sciences***DON STANFORD CLARK II**

MONTEREY PARK, CALIFORNIA

*Psychology***KATHLEEN DEZEMBER**

BAKERSFIELD, CALIFORNIA

*English*\*\* **JILL MARIE CLARK**

TEMPE, ARIZONA

*International Studies***DONALD BLAINE DILLPORT, JR.**

MAPLEWOOD, NEW JERSEY

*English*‡ **BRIAN SETH COLBURN**

WHITTIER, CALIFORNIA

*Philosophy & Theatre Arts and Communication***JENNIFER ALEXANDRA DORRANCE**

SEATTLE, WASHINGTON

*History*† **JONATHAN LAWRENCE COLLINS**

DALLAS, TEXAS

*Political Science*\*‡ **MICHAEL SCOTT EDMISTON**

DENVER, COLORADO

*Business Administration & Economics*‡ **JENNIFER ANNE COLVILLE**

TUCSON, ARIZONA

*English***TRICIA LYNN EGEBAKKEN**

WHITTIER, CALIFORNIA

*Theatre Arts and Communication***JASON ROBERT COSGROVE**

WHITTIER, CALIFORNIA

*English*‡ **EMMELINE ANNE ELZIN**

MILFORD, CONNECTICUT

*Political Science & Sociology***DAVID BIBO CROFTS**

DENVER, COLORADO

*Chemistry***DANNY MARIANO ESPINAL**

MOUNTAIN VIEW, CALIFORNIA

*Child Development*

\* = Cum Laude

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**HARRY LEON ESTES**  
WORLAND, WYOMING  
*Biochemistry*

**TAMARA MARIE EVANS**  
ANAHEIM, CALIFORNIA  
*Speech Pathology and Audiology*

**CHERYL LYNN FEHRINGER**  
ALBUQUERQUE, NEW MEXICO  
*Speech Pathology and Audiology*

**JOHN ARSEN FELIKIAN**  
WHITTIER, CALIFORNIA  
*Psychology*

† **MEGHAN NOEL FICHTEL**  
ANAHEIM, CALIFORNIA  
*Applied Art*

**MICHELLE KRISTEN FISCHLER**  
EUGENE, OREGON  
*Environmental Biology*

‡ **BRENDA K. FISHER**  
LA MIRADA, CALIFORNIA  
*Business Administration*

**DEBORAH ANN BLANCO FISK**  
LA HABRA, CALIFORNIA  
*Political Science*

**JESSICA LYNN FOLEY**  
WHITTIER, CALIFORNIA  
*Sociology*

**SAVRA ANNE FROUNFELKER**  
SPARKS, NEVADA  
*Psychology*

\*\*\*‡ **ERIN ROSS FRY**  
GLEN DORA, CALIFORNIA  
*Speech Pathology and Audiology*

**ANDRÉ GAGLIARDOTTO**  
WALNUT, CALIFORNIA  
*Biology*

\*‡ **LAURA GALICIA**  
WHITTIER, CALIFORNIA  
*English*

\*\*\*‡ **ALAN JAMES GALLOWAY**  
WHITTIER, CALIFORNIA  
*Philosophy*

**RAFAEL GARCIA**  
WHITTIER, CALIFORNIA  
*Business Administration*

**TONY MICHAEL GARCIA**  
WHITTIER, CALIFORNIA  
*Physical Education and Recreation*

**DANIKKA PATRICE GIARRATANI**  
ROWLAND HEIGHTS, CALIFORNIA  
*Comparative Cultures*

† **DORA ISELA GIL**  
WHITTIER, CALIFORNIA  
*Political Science*

**NICOLE ATHENA GIMMILLARO**  
WHITTIER, CALIFORNIA  
*English*

**HILARY ANNE GOLDSCHLAGER**  
HILLSBOROUGH, CALIFORNIA  
*Philosophy*

\*\*\* **BRIDGET ANN GOODMAN**  
VALENCIA, CALIFORNIA  
*Social Work*

‡ **JOHN P. GRAHAM**  
WALNUT, CALIFORNIA  
*Psychology*

**JEFFREY HARRISON GRAY**  
WHITTIER, CALIFORNIA  
*Biology*

**JULIE KIM GROVDAHL**  
VIENTIANNE, LAOS  
*International Studies*

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CATHEDRAL CITY, CALIFORNIA  
*Business Administration*

**HENRY F. GUTIERREZ**  
WILMINGTON, CALIFORNIA  
*Biology*

**CARRIE ANNE HAAS**  
PHOENIX, ARIZONA  
*Biology*

‡ **KEVIN LEWIS HALL**  
CHEYENNE, WYOMING  
*Mathematics-Computer Science*

**HEATH JAMES HAMILTON**  
LOS ANGELES, CALIFORNIA  
*Business Administration*

**CYNTHIA K. HANNER**  
ARCADIA, CALIFORNIA  
*Spanish*

\* = Cum Laude

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‡ **ARACELI HARO**

PICO RIVERA, CALIFORNIA  
*Economics & Political Science*

**IAN MACDOUGALL HARPER**

SAN JUAN CAPISTRANO, CALIFORNIA  
*Business Administration*

**TAMARA RAE HARTMAN**

LA HABRA, CALIFORNIA  
*Business Administration*

**ROBERT MIKE HAUBEN**

DOWNEY, CALIFORNIA  
*Political Science*

**MARJORIE RUTH HELLAND**

WHITTIER, CALIFORNIA  
*English*

† **MICHAEL ANGELO HERNANDEZ**

WHITTIER, CALIFORNIA  
*Physical Education and Recreation*

\*\*\* **AARON MICHAEL HEROLD**

SHARPSBURG, GEORGIA  
*Social Work*

**ALBERTO HERRERA**

WHITTIER, CALIFORNIA  
*Music*

**ROBIN LYNN HICKIN**

MISSION VIEJO, CALIFORNIA  
*English & Theatre Arts and  
Communication*

**SILVIA CRISTINA HIDALGO**

WHITTIER, CALIFORNIA  
*Physical Education and Recreation*

**SUSAN MICHIKO HIRASA**

WICHITA FALLS, TEXAS  
*Social Work*

**LAURA DAWN HITCHINGHAM**

LITTLETON, COLORADO  
*Psychology*

**DERIC GAROLD HOFFERT**

WHITTIER, CALIFORNIA  
*History*

**TANYA NICOLE HOLTZCLAW**

ROSEVILLE, MINNESOTA  
*Business Administration & Spanish*

**GREGORY DAVID HONIG**

SCOTTSDALE, ARIZONA  
*Psychology, Society and the Child*

**REED H. HOUGHENS**

RENTON, WASHINGTON  
*Biology & Chemistry*

**JOSEPH MARTIN HUERTA**

WHITTIER, CALIFORNIA  
*Cultural Contexts of Education*

**MARY KATHERINE HUFF**

YORBA LINDA, CALIFORNIA  
*English*

**HILARY JO HUMPHREY**

CARMEL, CALIFORNIA  
*English*

**AMANDA CRICKET HUTCHINSON**

SANTA BARBARA, CALIFORNIA  
*Business Administration*

**MICHELLE ANGELA IMPARATO**

WHITTIER, CALIFORNIA  
*Business Administration*

‡ **KATE MILNE INNES**

LAKEWOOD, COLORADO  
*Psychology*

**MONICA INSUASTI**

PICO RIVERA, CALIFORNIA  
*Social Work*

**JOSHUA BONDI ISAAC**

SEATTLE, WASHINGTON  
*Images and Thought*

† **ERIC LEIGHTON ISAKSON**

BOULDER, COLORADO  
*Physics*

**JENNIFER KATE ISLEY**

LA HABRA, CALIFORNIA  
*English & Theatre Arts and  
Communication*

**ALISON ASAKO IZUMITA**

NEWPORT BEACH, CALIFORNIA  
*History*

**LAUREL L. JANSSEN**

SAN CLEMENTE, CALIFORNIA  
*English*

† **GILBERTO JIMENEZ**

LA HABRA, CALIFORNIA  
*Physical Education and Recreation*

\*‡ **CARSON LAMBERT JORDAN**

PORTLAND, OREGON  
*Comparative Cultures*

\* = Cum Laude

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† **WILLIE C. JORDAN III**

HOUSTON, TEXAS  
*Business Administration*

† **DAVID WAYNE KEANE**

PACOIMA, CALIFORNIA  
*Theatre Arts and Communication*

**DAVID LAWRENCE KENDRA**

CHAGRIN FALLS, OHIO  
*English*

**BRENT ALLEN KILLEY**

SAN RAFAEL, CALIFORNIA  
*Physics*

† **CAROL JOONHEE KIM**

AURORA, COLORADO  
*International Studies*

**TROY TAKASHI KIMURA**

HONOLULU, HAWAII  
*Child Development*

† **LISA LEE KING**

LA HABRA, CALIFORNIA  
*Psychology*

**AARON EUGENE KNUTSON**

PHOENIX, ARIZONA  
*Physical Education and Recreation*

**MARIE THERESE KRUBSKI**

WHITTIER, CALIFORNIA  
*Speech Pathology and Audiology*

**STEPHEN GREG LAMBERT**

BELLEVUE, WASHINGTON  
*Sociology*

**KIRSTEN BLYTH LARSEN**

ALBUQUERQUE, NEW MEXICO  
*Environmental Science*

**PATRICK CHARLES LARSON**

ST. LOUIS PARK, MINNESOTA  
*Art*

**SHELDON H. LAU**

HONOLULU, HAWAII  
*Business Administration*

† **SARAH LOVE LAUER**

NORTH LAS VEGAS, NEVADA  
*Political Science*

\*\*† **ROBERT HANS LAUPRECHT**

WHITTIER, CALIFORNIA  
*Business Administration*

‡ **JESSE MICHAEL LAVERE**

WHITTIER, CALIFORNIA  
*Art through Computer Analysis & Math*

\* **SUN K. LEE**

MILL CREEK, WASHINGTON  
*Physical Education and Recreation*

\*‡† **MELISSA RAE LEUENBERGER**

ALBUQUERQUE, NEW MEXICO  
*Speech Pathology and Audiology*

**SEAN ANDRÉ LILLY**

MODESTO, CALIFORNIA  
*Philosophy & Political Science*

\*‡ **JEFFREY SCOTT LINDSTROM**

WHITTIER, CALIFORNIA  
*History & Political Science*

**SHAUNA JEANNE LINDSTROM**

WHITTIER, CALIFORNIA  
*Chemistry*

**MICHELLE FERER LINSMAN**

ESCONDIDO, CALIFORNIA  
*Child Development & History*

**SARA BETH LOMBARDI**

WEST HILLS, CALIFORNIA  
*French*

**RICARDO M. LOPEZ**

MONTEBELLO, CALIFORNIA  
*Psychology*

**JOHN THOMAS LOVATO**

MONTEBELLO, CALIFORNIA  
*Child Development*

**DAVID PATRICK LOWREY**

LOS ALTOS HILLS, CALIFORNIA  
*Economics*

**PAIGE GEORGETTE LUNSFORD**

WHITTIER, CALIFORNIA  
*Child Development*

**JENNIFER LYNN LUPO**

CORONA, CALIFORNIA  
*Political Science*

\* **GIANNA MARIA LUSZKO**

DENVER, COLORADO  
*Chemistry*

**THOMAS MAXWELL LYLE**

PORTLAND, OREGON  
*Economics*

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**EVA LOPEZ MALDONADO**

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*Presented to Seniors at the Spring Awards Convocation  
Wednesday, May 11, 1994*

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MICHELLE KRISTEN FISCHLER

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##### **WALL STREET JOURNAL OUTSTANDING BUSINESS ADMINISTRATION MAJOR**

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ROBERT HANS LAUPRECHT

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##### **THE ROY W. NEWSOM AWARD IN CHEMISTRY**

GIANNA MARIA LUSZKO

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##### **OUTSTANDING SENIORS IN EDUCATION**

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SECONDARY EDUCATION – LAURA GALICIA

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HA TAI KIM AWARD IN RECOGNITION OF EXCELLENCE IN PHILOSOPHY

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## ACADEMIC REGALIA

The history of academic costume and ceremony dates from 12th and 13th century Europe and the medieval universities of Bologna, Paris, Oxford, and Cambridge. Originally, the university was an association of "Masters of Arts" and the degree was the step taken to become a full member. The new Master was admitted to begin teaching; the word "Commencement" described that rite of passage.

The most common articles of daily attire then were long flowing gowns and cloaks, with hood attached for headwear; subsequently, hats became prominent. In England, details of scholars' apparel and occasions for use were strictly prescribed by university statutes.

The origin of the Oxford "mortarboard" cap is a mystery. It may well have evolved from forcing the rather square-shaped, outdoor biretta over the close-fitting, indoor skull cap commonly worn by university scholars in medieval times.

American academic regalia is an inheritance primarily from Britain. The 1895 Intercollegiate Code provides the fundamental regulation. Gowns for all three degree levels are basic black and similar in shape. Although sleeve patterns differ, doctoral gowns are faced with velvet, with three bars per sleeve. The black mortarboard cap is common to all degrees.

The hood is the most distinctive feature of academic dress. The color and style distinguish degree level, college or university, and discipline, although proliferation of fields and institutions does not always allow easy identification. Hoods are all basic black, and they become longer and wider with higher degrees. All are lined inside with silk in the academic colors of the institution that conferred the degree.

The outer velvet trim on the hood, which becomes broader with the higher degrees, indicates the academic discipline. The white border for Arts and Letters emanates from the fur trim of the Oxford and Cambridge Bachelor of Arts degree. Red is the traditional color of the Church, and scarlet indicates Theology. The royal purple of King's Court signifies the Law. Green, the color of medicinal herbs, stands for Medicine. Golden yellow indicates Science, for through research untold wealth has been given to the world. Oxford pink indicates Music. Russet brown for Forestry is a tribute to the old-time dress of English foresters. Blue, the color of wisdom and truth, represents Philosophy and is used on the trim for most academics who hold the Doctor of Philosophy degree, regardless of which discipline they studied in the arts and sciences.

## **A HISTORY OF WHITTIER COLLEGE**

Whittier College, founded in 1887, was named after the Quaker abolitionist poet, John Greenleaf Whittier. Since that time, the institution has grown into a respected, residential liberal arts college and law school. It serves a diverse student population with unique, widely praised curricula. The undergraduate campus provides an intimate environment in which 1250 students live and study with 90 distinguished faculty. Like other excellent liberal arts colleges, Whittier encourages students to become broadly educated rather than merely trained for a specific career. It emphasizes small, interactive classes led by full-time faculty members, and requires that students cultivate the analytical, critical, and rhetorical skills that all liberally educated persons enjoy.

Although the college has maintained no formal affiliation with the Religious Society of Friends since the 1940s, the social values of its Quaker heritage—respect for the individual, freedom of conscience, integrity, justice, and internationalism—strongly influence its ethos. From the beginning, the same egalitarian views that placed Quakers in the forefront of the battle to abolish slavery dictated that the college open its doors to persons of both sexes as well as all races and nations. Today the college is a cosmopolitan harbinger of 21st century society, with more than 40 percent of its undergraduates, and two of its three Rhodes Scholars, from underrepresented ethnic and international groups. This cultural diversity profoundly strengthens intellectual discourse and provides a realistic exposure to the kind of world students will enter upon graduation. Students and faculty continue a long tradition of community service, echoing the Quaker conviction that helping others is a moral obligation. International study opportunities enrich every field and major, reflecting the Quaker idea that truth transcends the boundaries of race, culture, and nation.

The Whittier Law School, located on a separate campus in the Hancock Park area of Los Angeles, was founded in 1977 and accredited by the American Bar Association in 1985. The school extends Whittier's educational values to the study of law, the professional discipline most closely related to the liberal arts. Here some 600 students prepare for legal careers in a curriculum whose emphasis on social service, conflict resolution, international jurisprudence, and professional ethics mirrors the historic values of the college. Cooperative educational activities, interdisciplinary colloquia, and a pedagogical commitment to small classes further connect the college and law school, producing synergies that benefit students on both campuses, particularly in the areas of philosophy, history, rhetoric, economics, political science, and international studies.







